Student's Non	20.			Crada for 202				
	ne: an Name:							
-		-	-	ild. Please providepared to address				
This form she	ould be returne	d by Friday, N	lay 17, 2024. <mark>S</mark>	Specific teacher re	quests wil	I not be honore	<u>:d.</u>	
Academic: Pl	ease provide a	cademic stren	gths/needs.					
-	have specialized please circle all th		ning needs? Yes	or No				
ADHD	Anxiety		SI (Speech Language/Articulation)			AU (Autism Spectrum Disorder)		
SLD (Specific Learning Disability)			OHI (Other Health Impairment)			HI/VI (Hearing/Visual Impairment)		
SED (Serious Emotional Disability)			DD (Developmental Delay)			ELL (English Language Learner)		
TD/AG (Talent Development/Academically Gifted)			IEP (Individualized Education Program)			504 Plan		
Social/Emotion	onal: Please de	scribe your cl	nild's social ar	nd group situation	strengths	/concerns.		
Please circle the	e categories that b	est describe you	ur child's persona	ality. In the last blank	write a word	l you use to descri	be your child.	
Dramatic	Obedient	Lively	Intense	Easy-Going	Caring	Talkative	Calm	
Considerate	Aggressive	Confident	Shy	Anxious	Impulsive	Quiet	Independent	
Perfectionist	Helpful	Organized	Strong-Willed	Flexible	Sensitive	Rigid		
Behavior/Wo	rk Skills: Pleas	e describe yo	ur child's beh	avior, independen	ce, maturi	ty and work ha	bits.	
Please circle th	e words/phrases fo	or each category	that best descril	be your child.				
Work Habits: D	oes Not Complete	Tasks	Inconsistently Completes Tasks			Consistently Completes Tasks		
Independence: Needs Help and Direction			Works Cooperatively			Self-Directed		
Behavior/Maturity: Immature			Age Appropriate			Excellent		
			_	ironment and teac ist a specific teach			ill best match	
Physical: Ple	ase describe ar	ny medical co	ncerns (allergi	ies, medical histor	y, diagnos	ses, medication	ıs, etc.)	
		•	•	2 students, reque		considered but	t not	